

Communication and Interaction



Possible challenges to Communication and Interaction:

- Speech sounds inaccuracy
- Speech Dysfluency
- Language development
- Understanding language
- Sensory Overload
- Autistic tendencies

- EHC Needs Assessment
- Autism Team Support/ADAPT
- Complex Speech Team Input
 - 1:1 adult support
 - Individual Timetable

Individualised

- SEND/Speech and Language Support Plan
- SALT/Inclusion advice
- Meet and Greet
- Intervention
- ADOS/Autism Referral

Targeted

- Systematic organisation of independent learning tasks and activities
- Visual prompts: timetable, instructions
- Preparation for change of activity or lesson
 - Verbal praise
 - Buddy system/Talk Partner
 - Emotions cards/activities
- Visual prompt cards for child: traffic light/emotions
- Adapted teaching
- Use of Makaton/Boardmaker visuals
- Now/Next
- Clear rewards and sanctions
- Collaborative learning: Paired writing, talk partners, random pairing activities, small group
- Model correct sentence
- Check understanding
- Calm learning environment
- YPs name and eye contact used
- Clear/simple instructions
- Cue child in by name
- Processing time
- Language provides simple commentary, gestures, signs and images support understanding
- Language is at appropriate developmental level
- Adults say what they mean (avoid sarcasm, abstract vocabulary etc)
- Structured, consistent routines
- Positive relationships evident
- Listening rules and cards
- Attention and listening activities
- Multisensory learning
- Opportunities to meet sensory need (Fiddle toys/ear defenders/wobble cushion etc)
- Agreed time out system/Purple Pass
- Brain break/Movement break opportunity
- Social stories/role play scenarios
- Adapted timetable
- Talk buttons/talking postcards

Universal