

# Sensory and Physical



## Possible Sensory or Physical needs:

- Fine and/or gross motor difficulties
- Difficulty in the classroom environment
- Sensory seeking behaviours
- Constant movement or fidgeting

- OT assessment/plan
- Laptop/I-pad (individual)
- Sensory Support Service in school

Individualised

- Intervention
- Adaptations in the classroom
- Occupational Therapy (OT)/Sensory Support Advice
- SEND Support Plan/Access Plan
- Motor Skills United (2 terms of evidence)
- ICT Assessment

Targeted

- Concrete resources/multisensory approach
- Additional time
- Repeated learning
- Opportunities given to record in different ways e.g. video, photographs, role play, word processing, voice recording, scribe, mind maps, diagrams, writing frames
- Dyslexia friendly teaching – PowerPoints tinted, range of clear fonts, un-overloaded resources, Size 12/ 14 font/reading rulers, text on colour, appealing visual worksheets/resources
- Verbal praise
- Feedback recognises progress and effort, not just achievement
- Differentiated objectives/Adapted teaching
- Collaborative learning: Paired writing, talk partners, random pairing activities,
- Duration of activities is apt
- Calm learning environment/Rainbow Room
- YPs name and eye contact used
- Clear/simple instructions, repeated, simplified, gestures, pictures, objects of reference. Processing time given & key words emphasised.
- Language provides simple commentary, gestures, signs and images support understanding. Language is at appropriate developmental level
- Pupil communication valued and responded to
- Structured, consistent routines
- Positive relationships evident
- Brain break/movement break
- Adults say the behaviour they want
- Sensory adaptations (Fiddle toys/wobble cushion/therapy band/theraputty)
- Physical aids (writing slope/adjusted table/pencil grip)
- Agreed time out system/Purple Pass
- Adults recognise how tiring some conditions can be when facing the whole school day
- Awareness of Individual Needs - Knowing the child
- Access to Sensory Room/Quiet spaces

Universal